

'Maqaasid al-Hajj'

Goals & Objectives of the Pilgrimage

[Which One Should Be Striving to Achieve During the Performance of Hajj]
Ash-Shaykh Abdur-Razzaq Ibn Abdul-Muhsin al-'Abbaad al-Badr
[Hafidhahumullaah]

Questionnaire-Study Guide: Lecture No. 1

1. Introduction:

a. Title of the Book (in Arabic and English):

b. Author's: Name/Date of Birth/Education:

c. Teachers/Writings/Occupation:

2. **Complete** the Hadeeth: "al-Hujjaaj and al-'Ummaar are the delegates/guests of Allaah....."

3. Why is this **subject** so **important** for the one performing Hajj (and the Muslims in general)?

4. What did the author say in his introduction which shows the **great importance** of Hajj?

5. Mention the **greatest** and **most noble/lofty** of the **goals and objectives** of Hajj and *why* is that so?

6. **Memorize** the Talbiyah of the Prophet (SallAllaahu Alaihi wa Sallam).

7. Mention the words (of Shirk) of the **Mushrikoon** in their **Talbiyah** for Hajj.

8. Discuss the **Talbiyah** of the Prophet (SallAllaahu Alaihi wa Sallam) as it relates to the **two divisions** of **Tawheed**.

9. **Memorize** the Hadeeth Qudsee in which Allaah declares Himself *free of need of any partners*...[Reported by Muslim]

10. **Memorize** the **Aayah** (6:162, 163) mentioned by the author which declares all worship for Allaah, without any partner.

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Questionnaire-Study Guide: Lecture No. 2

1. Mention the second & third **Maqsad** (goal, objective) of **Hajj** in the order given by the author, after **Tahqeeq at-Tawheed**.
2. **Complete the Hadeeth:** "Whoever performs **Hajj** for Allaah and does not engage in sexual relations & forbidden acts....."
3. **Complete the Hadeeth:** "al-**Hajj** al-Mabroor has no reward except....." What is meant by '**al-Mabroor**' in this **Hadeeth**?
4. Mention three (3) things which **destroy** (remove) what was before them (of sins) [from the **Hadeeth** in **Saheeh Muslim**].
5. **Memorize** the **Aayah** which is a clear prove that the **pleasure of Allaah** is greater than **Jannah** and all that it contains.
6. Explain **why** the **Ridwaan of Allaah** is greater and more majestic and lofty than the **Jannah** and whatever it contains?
7. What did Allaah say He will give **Ahlu-l-Jannah** which is better than everything they had been given? [**Hadeeth** Abu Sa'eed, al-Bukhaaree, Muslim]
8. Mention 2 **Aayaat** related to **Hajj** ending with the command "...observe **Taqwaa** of **Allaah** and **know that**...." [2:196, 203].
9. Which **Aayah** indicates that **at-Taqwaa** is the **Wasaiyyah** (command) of **Allaah** to the **first & last** of His creation?
10. What is it about **Hajj** that makes it a '**Madrasah 'Adheemah lit-Taqwaa**' (i.e. a magnificent school for learning **Taqwaa**)?

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Questionnaire-Study Guide: Lecture No. 3

1. List the first five **Maqaasid** (goals, objectives) of **Hajj** in the *order* mentioned by the author.
2. Mention the author's two *opening statements* which show the **superiority** of **Dhikr Allaah** over other righteous deeds.
3. Mention a **daleel** from **Qur'aan** for the author's *first opening statement*, as it relates to **Salaah** & the **Dhikr of Allaah**.
4. Mention a **daleel** from the **Sunnah** for the author's first opening statement, as it relates to **Tawaaf, Sa'y** and **Ram-y**.
5. **Memorize** the **Hadeeth** which states that the **Dhikr of Allaah** is '**best**', '**purest**' and '**loftiest**' or all deeds.
6. Mention the noble **Qaa'idah** (principle) which shows that the **greatness of reward** is relative to one's **Dhikr of Allaah**.
7. Mention the **three (3) Maraatib** (levels) of **Dhikr** - from the highest level to the lowest level.
8. Summarize **Emaan** (according to Ahlus-Sunnah), with the author's mention of some of its **causes of increase & decrease**.
9. Complete the **Aayah** : "When My servants ask you (O **Muhammad** ﷺ) concerning Me....." [al-Qur'aan, 2:186]
10. Complete the **author's description** of the **Haal** (condition) of the **Hujjaaj** (pilgrims to Makkah) who have left their land...

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Questionnaire-Study Guide: Lecture No. 4

1. List the first seven **Maqaasid** (goals, objectives) of **Hajj** in the *order* mentioned by the author.
2. Mention the **action** of the **pilgrim** (**Haa**jj) wherein the **sixth Maqsad** (goal, objective) of **Hajj** stands out the most.
3. Mention the *key expression* of **Talbiyah** - *as it relates to the sixth Maqsad* - with the *author's explanation* of its meaning.
4. Mention the **Aayah** of **Qur'aan** in *response* to which the pilgrim is reciting this **Talbiyah**.
5. **Memorize** a **daleel** (evidence) from the **Sunnah** for the legislation of **raising the voice** in the recitation of the **Talbiyah**.
6. Not only does the **recitation of Talbiyah** affect the one reciting it, but it also *affects the creation around him*. **Explain**.
7. Discuss the greatest benefit of the **repetition** of **Talbiyah** upon the **pilgrim** (**Haa**jj)...during **Hajj** and after.
8. Discuss a **linguistic point** explained by the author in the words: "**Li-Yash-hadoo Manaafi'a la-hum...**" [al-Qur'aan, 22:28]
9. Mention three (3) **categories of benefits** mentioned by the author which the **pilgrim** (**Haa**jj) should be eager in seeking.

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Questionnaire-Study Guide: Lecture No. 5

1. List the **eighth** and **ninth Maqsad** of the **Maqaasid** (goals, objectives) of **Hajj** mentioned by the author.
2. What is the **name** of the famous **Masjid** in **Mina**, and *how many* **Prophets** (AlaihimusSalaam) prayed in it?
3. Which **Prophet** (AlaihisSalaam) comes to mind when performing the **2 Rak'ah after Tawaaf**? Mention the related **Aayah**.
4. The drinking of **ZamZam** and **Sa'y** between **as-Safaa** and **al-Marwah** remind us of whose story?
5. **Memorize** a **Hadeeth** highlighting the **excellence** and **superiority** of the water of **ZamZam**.
6. Which **du'aa** is being referred to when he (ﷺ) said: 'The best of what I and the Prophets before me have said is.....'?
7. Explain what is meant by **ar-Ram-yu** and discuss the **story** behind.
8. **Memorize** the statement of **Ismaa'eel** (AlaihisSalaam) to his father when he consulted him about his dream [37:102].
9. **Memorize** the statement of **'Umar ibn al-Khattaab** (RadyiAllaahu 'an-hu) at the time of his **kissing the Black Stone**.
10. How can the *experience* of **Hajj** benefit the pilgrim *after Hajj* in the area of **al-Ittiba'** Li-Rasooli-Ilaah (ﷺ)?

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Questionnaire-Study Guide: Lecture No. 6

1. List the **first ten Maqaasid** (goals, objectives) of **Hajj** in the order mentioned by the author.
2. In what way did the Prophet (ﷺ) oppose the way of the **Mushrikoon** in the **Talbiyah**? Mention *their* saying.
3. **Memorize** the **Aayah** [12:106] which highlights the **contradiction** of the **Mushrikoon** expressed in *their* **Talbiyah**.
4. Discuss the Prophet's (ﷺ) **opposition** to the **Mushrikoon** as it relates to '**Umrah** and leaving '**Arafah & Muzdalifah**.
5. Mention what the one who strives to **avoid imitation** of the enemies of this Deen will **attain** & what he will be **saved from**.
6. **Memorize** the **Hadeeth** which **warns** us against *imitation of the people before us* and **informs** us that this will occur.
7. **Memorize** the **Hadeeth** which points to the reality that through **imitation** of a people you **become one of them**.
8. Mention **two** of the **main causes** of the Muslims falling into **imitation** of the **Kuffaar**.
9. Explain what is intended by the **Hadeeth**: 'A time will come upon the people in which hearts will be '**Quloob al-A'ajim**'.
10. List some of the **causes** of the hearts becoming '**the Hearts of al-A'ajim**'.

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Questionnaire-Study Guide: Lecture No. 7

1. List the **first eleven Maqaasid** (goals, objectives) of **Hajj** in the order mentioned by the author.
2. Discuss the first **action** taken by the Muslim when beginning the **Hajj**, even **before** reaching **Makkah**.
3. The **equality** between the **pilgrims** - in that **rich and poor** wear the *same two pieces of cloth* - **reminds** us of what?
4. List the three (3) **characteristics** of the people - mentioned by the Prophet (ﷺ) - at the time of **resurrection**.
5. Discuss what the **Wuqoof** (Standing) at '**Arafah** during the **Hajj** is a great **reminder** of.
6. **Memorize** the saying of '**Alee** (R_{adiy}Allaahu 'anhu) concerning the **Dunyaa** being a place of doing **deeds** without **Hisaab**....

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Questionnaire-Study Guide: Lecture No. 8

1. Mention the twelfth & thirteenth **Maqsad** (goal, objective) of **Hajj** mentioned by the author.
2. List some of the things which the Hujjaaj (pilgrims) all have in **common**, joining them together in a **religious brotherhood**.
3. The Arab & non-Arab are united by Islaam, with *no difference between them*, except **Taqwaa**. [**Memorize** the **Daleel**].
4. Unity of the Muslims, which removes **al-Ahwaa'**, enmity & hatred can only be achieved based upon **Tawheed** &...[complete]
5. **Muwaalaah** (friendship), **Mu'aadaah** (enmity), **Hubb** (love) & **Bughd** (hatred) *should* be based upon which **foundation**?
6. Mention an **Aayah** of **Qur'aan** which clearly **prohibits** acts of *indecenty, disobedience* (to Allaah) and *arguing* during Hajj.
7. **Memorize** the Hadeeth: 'Whoever performs pilgrimage for Allaah, and does not engage acts of indecencies & sin.....'
8. Discuss the **definition** of a '**Mu'min**' and a '**Muslim**' given by the Prophet (ﷺ) during the Farewell Pilgrimage.
9. Discuss the **advice** given by the **Prophet** (ﷺ) to '**Umar ibn al-Khattaab** (RadiyAllaahu 'an-hu) and the **wisdom** behind it.
10. **Hajj cultivates** the Muslim upon.....when one is **conscious** of the fact that the Pilgrims are the **Wafd of Allaah**.
11. Mention the **supplication** referred to by the author at the end of this *Maqsad* - related to **good & evil character**.

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Questionnaire-Study Guide: Lecture No. 9

1. Mention the fourteenth & fifteenth **Maqsad** (goal, objective) of **Hajj** discussed by the author.
2. Memorize **Allaah's description** of this **Ummah** which supports the 14th **Maqsad** (goal, objective) of Hajj [2:143].
3. Discuss the **intended meaning** of the statement of Allaah, the Most High: '**Ummatan Wasatan**' .
4. Mention an **example** - *from the rites of Hajj* - which demonstrates the importance of **moderation** [in all of our affairs].
5. Complete the statement of the Prophet (ﷺ): 'With the likes of these, with the likes of these; and **beware of Ghuloo**.....'
6. Mention the **Qaa'idah** (principle) which supports the view that '*...and beware of Ghuloo*' is **general** for all types of **Ghuloo**.
7. In brief, the **Wasitiyyah** (moderation) of this Deen between exaggeration and neglect is achieved by.....
8. The performance of Hajj teaches a person to be *conscious/aware* of the **Minnah** (favor) of Allaah upon him, such as.....
9. **Memorize** the **Aayah**: 'So, is he whose breast Allaah has expanded to accept Islaam...' [39:22]
10. Discuss the statement of Allaah in the Aayaat of Hajj: "...And remember Him *as He has guided you* and verily you were before of *those who were astray*." [2:198]